Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Selma PBL** WORK PLAN Best if completed by: **December 17th**

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| **Georgia Standard of Excellence** |
| SS4H7, SSCG4 (1-5), SSCG5, ELAGSC4RI1, ELAGSC4W7, ELAGSC4SL1, ELAGSCRI7, ELAGSC4W8, ELAGSC4SL4, ELAGSC4L1, ELASGC4RI7, ELAGSC4W9, ELAGSC4SL5, ELAGSC4L3, ELAGSC4L7, S4CS1, S4CS3, S4CS4, S4CS5, S4CS5, S4CS7, MCC4MD3, MCC4NF3, MCC4MDS, MCC4G3, MGSE4MD8 |

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| **PBL Activities** |
| **TASKS**  | **Due** | **√ when completed** | **Grade** |
| 1. Watch **March from Selma to Montgomery Video.** Record 3+ questions from video  |  |  |  |
| 2. Analyze **photo** on website: <http://www.nps.gov/nr/twhp/wwwlps/lessons/133SEMO/133getting.htm> Answer inquiry question: ***What seems to be happening in this photo?***  |  |  |  |
| 3. Analyze **Map 1: Route of the Selma-to-Montgomery Voting Rights March** <http://www.nps.gov/nr/twhp/wwwlps/lessons/133SEMO/133ocate1.htm> Answer questions # 1-4 |  |  |  |
| 4. Analyze **Map 2: Selma** <http://www.nps.gov/nr/twhp/wwwlps/lessons/133SEMO/133locate2.htm> Answer questions # 1-3  |  |  |  |
| 5. Complete  **Reading 1: Alabama Literacy Test** <http://www.nps.gov/nr/twhp/wwwlps/lessons/133SEMO/133facts1.htm> Ask parent or guardian to complete answers to test OR answer questions yourself |  |  |  |
| 6. Complete **Reading 2: Selma**  <http://www.nps.gov/nr/twhp/wwwlps/lessons/133SEMO/133facts2.htm>Choose **4** out of the 7 questions to answer. |  |  |  |
| 7. Complete **Reading 3; We Shall Overcome**  <http://www.nps.gov/nr/twhp/wwwlps/lessons/133SEMO/133facts3.htm> Choose **4** out of the 6 questions to answer. |  |  |  |
| 8. Analyze **Photo 1: Brown Chapel AME Church** <http://www.nps.gov/nr/twhp/wwwlps/lessons/133SEMO/133visual1.htm> Choose **2** out of the 4 questions to answer. |  |  |  |
| 9. Analyze **Photo 2 and 3** <http://www.nps.gov/nr/twhp/wwwlps/lessons/133SEMO/133visual2.htm> Choose **3** out of the 5 questions to answer |  |  |  |
| 10. Choose to view **Photo 4** <http://www.nps.gov/nr/twhp/wwwlps/lessons/133SEMO/133visual3.htm> OR **Photo 5** <http://www.nps.gov/nr/twhp/wwwlps/lessons/133SEMO/133visual4.htm> Answer **all** questions accompanying chosen article.  |  |  |  |
| 11. Analyze **Photo 6: View of MLK Addressing the Marchers** <http://www.nps.gov/nr/twhp/wwwlps/lessons/133SEMO/133visual5.htm> Answer questions #1-4  |  |  |  |
| 12, **Independent Project:** Choose activity and work individually or with partner to complete.  |  |  |  |

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| **PBL Driving Question** |
| **How can the Edmond Pettus Bridge be reconstructed to accommodate over a million marchers from all over the world** **planning to attend the anniversary of the Selma Voting Rights March of 1965?** |